



**TOASTMASTERS**

**PATHWAYS**

— learning experience —

The Toastmasters Pathways learning experience was developed around the five core competencies identified by the Board of Directors.

**FIVE CORE COMPETENCIES**

It is important to note that each member using Base Camp will have the opportunity to select from many electives to extend their learning. With the addition of electives, members have the flexibility to cover all core competencies within each path.

**1**  
**PUBLIC SPEAKING**

**2**  
**INTERPERSONAL COMMUNICATION**

**3**  
**STRATEGIC LEADERSHIP**












**4**  
**MANAGEMENT**

**5**  
**CONFIDENCE**

*Confidence is unique because it cannot be taught, but is gained in every path.*

**11 PATHS**

The primary core competencies represented in each path are listed in order of emphasis next to the path name.

- 
**Dynamic Leadership** — 1 2 3 5  
*Build strategic leadership and conflict resolution skills*
- 
**Effective Coaching** — 1 2 4 5  
*Build interpersonal communication, leadership and coaching skills*
- 
**Engaging Humor** — 1 5  
*Build public speaking and speech writing skills.*
- 
**Innovative Planning** — 1 4 2 5  
*Build creative project management and communication skills*
- 
**Leadership Development** — 1 2 4 5  
*Build communication and leadership skills*
- 
**Motivational Strategies** — 1 2 3 5  
*Build motivational leadership and communication skills*
- 
**Persuasive Influence** — 1 3 2 5  
*Build skills to lead in complex situations*
- 
**Presentation Mastery** — 1 5  
*Build public speaking skills*
- 
**Strategic Relationships** — 1 2 3 5  
*Build networking, leadership and communication skills*
- 
**Team Collaboration** — 1 4 2 5  
*Build collaborative leadership skills*
- 
**Visionary Communication** — 1 3 2 5  
*Build innovative communication and leadership skills*



WHERE LEADERS ARE MADE

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## CHOOSE YOUR PATH

The first step in Pathways is to take the Pathways Assessment. This simple assessment will help you identify your interests and goals, and recommend the path that best fits your responses. You may be surprised and excited by the results!

Pathways is available online through Base Camp or in printed materials. View the comparison below to help you decide which choice is best for you. It will be available in the following languages: Arabic, French, German, Japanese, Portuguese, Simplified Chinese, Spanish and Traditional Chinese.

Feedback

Recommended

### Base Camp

\$20

Base Camp is your online gateway to Pathways. Embarking on your Pathways journey through Base Camp is recommended because it offers full access to the Pathways learning experience and includes:

- ▶ 10 paths in English and eight other languages\*
- ▶ Customized path recommendation based on your Pathways Assessment results
- ▶ Engaging videos, interactive activities and quizzes
- ▶ A unique evaluation resource for each project that can be completed and stored electronically
- ▶ Opportunity to earn and give digital badges
- ▶ Ability to share feedback online

\*If you plan to work in a path in any language other than English, it is highly recommended that you use Base Camp. This way, you can choose from all 10 paths as opposed to two.

[Purchase Base Camp](#)

### Printed Materials

\$45

(includes \$25 materials fee)

Select paths are available in print. Although you will have the resources you need to complete your path, your experience and path options are limited when compared to Base Camp. Choosing printed materials offers only partial access to the Pathways learning experience and includes:

- ▶ Five paths in English
- ▶ Two paths available in eight languages
- ▶ A unique evaluation resource for each project
- ▶ Full-color, professionally bound materials
- ▶ Standard shipping (with applicable fees)

Note: You will not be able to take the Pathways Assessment or have access to your path online.

[Purchase Printed Materials](#)

# Levels and Project Types

<b>LEVEL 1</b> <b>Mastering Fundamentals</b>	<b>LEVEL 2</b> <b>Learning Your Style</b>	<b>LEVEL 3</b> <b>Increasing Knowledge</b>	<b>LEVEL 4</b> <b>Building Skills</b>	<b>LEVEL 5</b> <b>Demonstrating Expertise</b>
"Ice Breaker" "Evaluation and Feedback" "Researching and Presenting"	Two required projects + "Introduction to Toastmasters Mentoring"	One required project + a minimum of two elective projects  *Serve as Topicsmaster, Toastmaster and evaluator by the end of Level 3	One required project + a minimum of one elective project	One required project + a minimum of one elective project + "Reflect on Your Path"

[Home](#) / [Welcome to Pathways](#)

## I PATHWAYS LEARNING EXPERIENCE

Welcome to Pathways! You'll be challenged and inspired to reach new heights both personally and professionally.

### Choose your path

What are your goals and how will you achieve them? Take the Pathways Assessment to identify the path that best aligns with your interests and objectives.

Club officers: you can order a path for yourself or a path in printed materials for your members.

Yourself
Another Member

Continue to Path Selection

### Access my path through Base Camp

Access your path here through Base Camp, your online gateway to Pathways. Base Camp tracks your progress and lets you connect online with other members of your club.

Your home club:  
**Lakeville Toastmasters**

Go to Base Camp

Log in as Base Camp Manager

### The Navigator

View *The Navigator* to guide you through each step of your journey. Refer to it to support your progress and to answer your questions along the way.

Select Language:

English

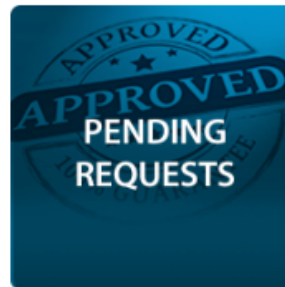
Launch *The Navigator*

## Base Camp Manager

Welcome to your Base Camp manager home page. Here, you will find the tools you need to manage member progress in the Toastmasters Pathways learning experience.

As the vice president education, you are responsible for education approvals in your club. Your club president and secretary also have access to the Base Camp manager portal and are your backup approvers for Base Camp manager tasks. For more information on the Base Camp manager approval workflow, [view the Base Camp Manager Overview tutorial](#).

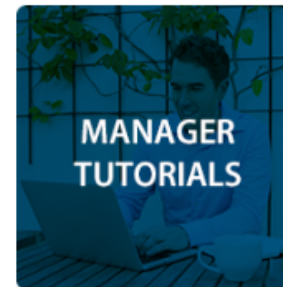
To return to your personal learning experience in Base Camp, [visit the Pathways Start page](#) and log in as a member.



Approve member requests.



Review member learning reports.



Learn about using Base Camp as a Base Camp manager.

## YOUR EVALUATION

5

4

3

2

1

Select the tabs above to review the criteria for the evaluation in this project. Your evaluator will use the following scale:

5 Exemplary

4 Excels

3 Accomplished

2 Emerging

1 Developing

After your speech, log in to complete the second portion of your self-assessment on the "Assess Your Skills—After" screen.



### RESOURCES

[Evaluation Resource—First Speech](#)

[Evaluation Resource—Second Speech](#)

[Evaluation Resource—Evaluator](#)

[Print My Project](#)

Directions



WHERE LEADERS  
ARE MADE

Select to move to another section: ▼

Visionary Communication 1: Evaluation and Feedback

# Evaluations

## EVALUATION FORM

Make Connections Through Networking

Member Name \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_ Speech Length: 5 – 7 minutes

Speech Title

### Purpose Statements

- The purpose of this project is for the member to develop and practice a personal strategy for building connections through networking.
- The purpose of this speech is for the member to share some aspect of his or her experience networking.

### Notes for the Evaluator

During the completion of this project, the member attended a networking event.

About this speech:

- The member will deliver a well-organized speech that includes a story or stories about the networking experience, the value of networking, or some other aspect of his or her experience networking.
- This speech should not be a report on the content of the "Make Connections Through Networking" project.

### General Comments

You excelled at:



EVALUATION FORM – Make Connections Through Networking

For the evaluation in each of your verbal evaluation, please complete this form:

5	4	3	2	1
EXEMPLARY	EXCEL	ACCOMPLISHED	EMERGING	DEVELOPING

**Clarity:** Spoken language is clear and is easily understood

5      4      3      2      1

Comment:

**Vocal Variety:** Uses tone, speed, and volume as tools

5      4      3      2      1

Comment:

**Eye Contact:** Direct eye contact is maintained throughout

Comment:

**Vocal Variety:** Uses tone, speed, and volume as tools

5      4      3      2      1

Comment:

and needs

5      4      3      2      1

Comment:

**Comfort Level:** Appears comfortable with the audience

5      4      3      2      1

Comment:

**Interest:** Engages audience with interesting, well-constructed content

5      4      3      2      1

Comment:

**Topic:** Shares some aspect of personal experience networking

5      4      3      2      1

Comment:



## EVALUATION CRITERIA

Make Connections Through Networking

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

### Clarity

- 5 – Speech exemplary in its spoken word; is always understood
- 4 – Excels at communicating using the spoken word
- 3 – Spoken language is clear and is easily understood
- 2 – Spoken language is clear but unclear or challenging to understand
- 1 – Spoken language is unclear or not easy to understand

### Vocal Variety

- 5 – Uses the tools of tone, speed, and volume to perfection
- 4 – Excels at using tone, speed, and volume as tools
- 3 – Uses tone, speed, and volume as tools
- 2 – Use of tone, speed, and volume requires further practice
- 1 – Ineffective use of tone, speed, and volume

### Eye Contact

- 5 – Uses eye contact to convey direction and elicit response
- 4 – Uses eye contact to gauge audience reaction and response
- 3 – Effectively uses eye contact to engage audience
- 2 – Uses eye contact with audience in need of improvement
- 1 – Makes little or no eye contact with audience

### Gestures

- 5 – Fully integrates physical gestures with content to deliver an exemplary speech
- 4 – Uses physical gestures effectively to enhance speech
- 3 – Uses physical gestures effectively
- 2 – Uses somewhat distracting or limited gestures
- 1 – Uses very few, distracting, excessive, or no gestures

### Audience Awareness

- 5 – Engages audience completely and addresses audience needs

- 4 – Is fully aware of audience engagement needs and responds effectively

- 3 – Demonstrates awareness of audience engagement and needs

- 2 – Audience

- 1 – Audience

### Comfort

- 5 – App

- 4 – App

- 3 – App

- 2 – App

- 1 – App

### Interest

- 5 – Full

- 4 – Eng

- 3 – Eng

- 2 – Content

- 1 – Content

### Topic

- 5 – Del

- 4 – Del

- 3 – Uses

- 2 – Mentions

- 1 – Speaks

## Vocal Variety

- 5 – Uses the tools of tone, speed, and volume to perfection
- 4 – Excels at using tone, speed, and volume as tools
- 3 – Uses tone, speed, and volume as tools
- 2 – Use of tone, speed, and volume requires further practice
- 1 – Ineffective use of tone, speed, and volume



- D6TM: <http://www.d6tm.org/pathways/>
- <https://www.toastmasters.org/the-navigator>
- D6TM Pathways Chair: Rahul Kashyap
- Navigating base camp button
- Getting started: [link](#)
- Pathways Overview (handouts: [Getting started](#), [Quick Start](#), [Base Camp Manager quick start](#))

### Get to know Base Camp

View the following tutorials to familiarize yourself with Base Camp and Pathways:

