

# **Unconscious Bias**

#### **Getting Real about Your Club's Culture**

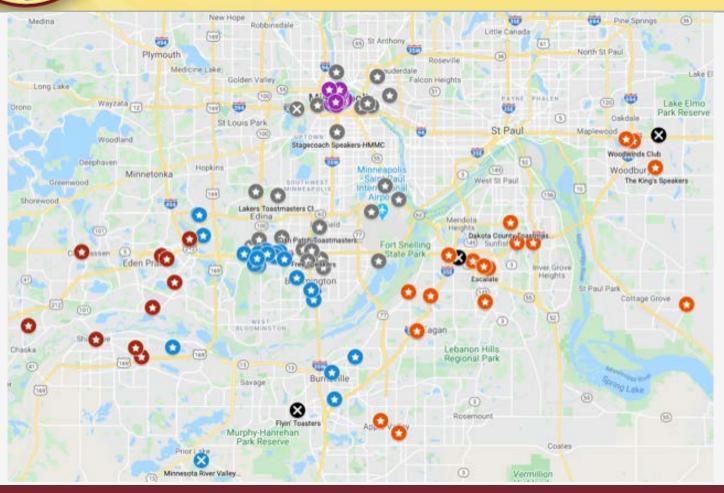
Kari Barlas, DTM





## **District 6 Toastmasters**

**Serving Parts of Minnesota** 

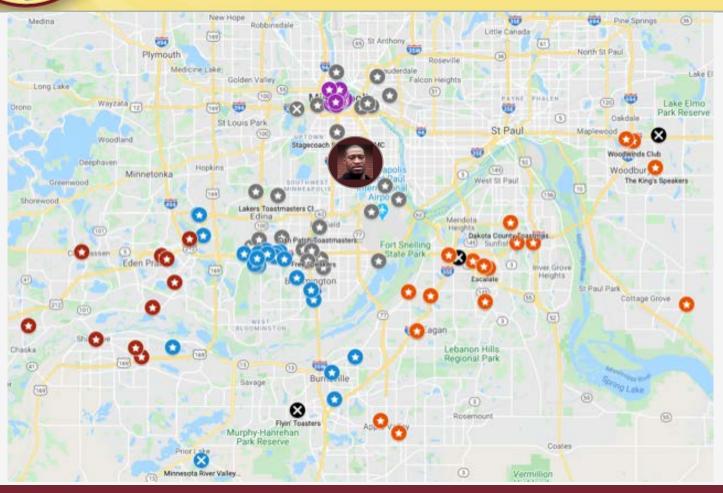






## **District 6 Toastmasters**

**Serving Parts of Minnesota** 





## **Today's Discussion**

Use Skills	to Explore	and Discuss
Use our Toastmasters skills to try and understand the world around us.	Explore racism in the context of a Toastmasters club.	Discuss a real- life case study from a D6 club.
What can we apply?	What is your club culture really like?	What can we learn from it?



## **Self-Improvement**

#### **Receive feedback.**

Evaluations give us ideas for improvement.

### **Change our behavior**

Try doing things differently.

#### **Test new behavior**

And receive more feedback.

# The responsibility for improvement is ours





## **For Example**

- You didn't realize you pace
- You receive this feedback from multiple evaluators
- After multiple presentations
- You watch a video of yourself
- OMG it's TRUE
- You change the behavior





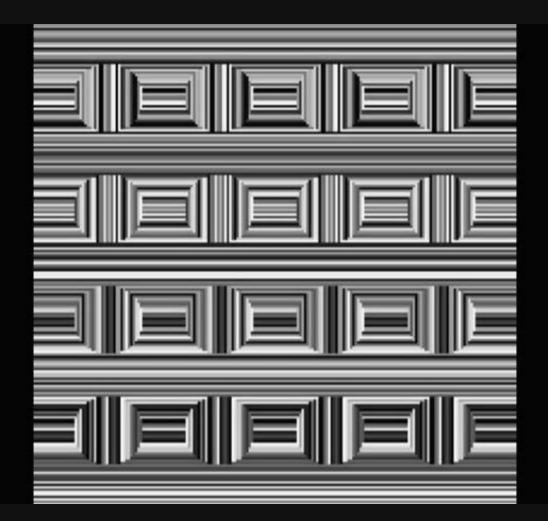
Let us use these skills to understand what's happening in the world right now.





Just because you don't experience something, doesn't mean it doesn't exist.









Racism is personal prejudice I am free of racism I will judge whether or not racism has occurred My learning is finished I know all I need to know about race Racism can only be intentional If I didn't intend to be racist, my behavior is ok I have personally struggled so I don't have racial privilege If I am a good person, I can't be racist I am entitled to feel comfortable I want this conversation to go the way I want it to go It is unkind to point out racism If you knew me, you would know I can't be racist I have friends of color There is no problem. Society is fine as I see it If I can't see it, it isn't legitimate

## Prejudice

- I gain information about different groups from the society around me.
- This helps me make sense of the group through my cultural lens.
- I then project that information onto everyone in that group

Because of the power of socialization, we all have unconscious beliefs, biases, and behavior.



Our lack of understanding about our implicit biases increases our resistance to acknowledging how we might be complicit.



## Racism

## Racism is a structure

- Not an action, that's discrimination
- A group's collective prejudice is transformed into racism when it's backed by:
  - Power
  - Legal authority
  - Institutional control

Racism functions independently from the intentions or self-images of individuals.



# If we believe only **BAD PEOPLE** are RACIST and PREJUDICE...

It will be impossible to engage in the honest exploration necessary for self-reflection and dialogue that can lead to change.



The conversation shifts from **the ISSUE**...

,,,to **defensive outrage** in an effort to prove I'm a GOOD PERSON. Good intentions do not cancel out the impact of your behavior



## We are Minnesotans

- We do not face conflict well, let alone address it.
- But we must acknowledge:

To not speak up is to prioritize protecting white feelings rather than interrupting racism. INTENT does not excuse IMPACT





## **Case Study**

Although **CompanyClub** is a "community" Toastmasters club (membership is open to all), it meets during the lunch hour in a conference room of CORPORATION a large local employer.

The relationship between **CompanyClub** and CORPORATION is strong. Many employees have benefitted from membership in the club's 25-year history.

**CompanyClub's** meetings are exactly one-hour starting and ending on time to respect work schedules.





# The Meeting

Four guests arrived. Three were Toastmasters visiting from another club. The fourth, we'll call him *GUEST*, was a young, brand-new employee at CORPORATION.

He was invited by a member of **CompanyClub** who was also an employee at CORPORATION.

*GUEST* showed up with an incredible amount of enthusiasm and indicated to all he met his intent to join **CompanyClub**.





## **The Incident**

With time running short at the end of the meeting, the TableTopicsMaster wrapped it up and handed the meeting back to the Toastmaster.

Before the Toastmaster arrived at the lectern, one of the Toastmasters Guests spoke up.

Wait—*GUEST* hasn't had a chance to speak yet.

She then addressed *GUEST* directly:



I can tell by looking at you, you're not from here. My guess is you're from Southeast Asia. Tell us about yourself. I can tell by looking at you, you're not from here. My guess is you're from Southeast Asia. Tell us about yourself.

No one from **CompanyClub** said anything. With all eyes on him and an awkward silence in the room, GUEST shared a little about himself. The meeting ended on time and all went on their way.

## **Discussion**

- What do you think of this member's question to the guest?
- What could/should have happened in the moment?
- What could/should have happened afterward?





## **Immediate Aftermath**

- Right after the meeting, a few **CompanyClub** members whispered their concerns about the comment to each other.
- The **CompanyClub** member who invited *GUEST* reached out to him multiple times, but *GUEST* never responded to his emails or calls.
- Despite *GUEST's* enthusiasm and stated intent to join **CompanyClub**, he never returned.



## **One Month Later**

- A club officer, also an employee at CORPORATION, raised her concerns at an officers' meeting.
- She felt *GUEST* was singled out and made to feel "other" because of his race.
- She noted that CORPORATION has a very explicit and specific culture based on inclusion.
- She felt the comment violated the values that both Toastmasters and CORPORATION professed and was concerned that **CompanyClub** failed *GUEST* on multiple levels.



## **The Officers Struggled**

Weeks of discussion ensued as the officers tried to understand their role.

I am sharing the following comments for EDUCATIONAL PURPOSES ONLY so that we may learn from one another and help each other grow.

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I did not hear any off-color racial comments between one guest and another. I heard one guest ask another guest if he would share where he came from.



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#### I have friends of color

If you knew me, you would know I can't be racist



The guest who started this conversation is an experienced Toastmaster.



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If I am a good person, I can't be racist

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#### Deflection

I want this conversation to go the way I want it to go



### What is a Healthy Club Culture?

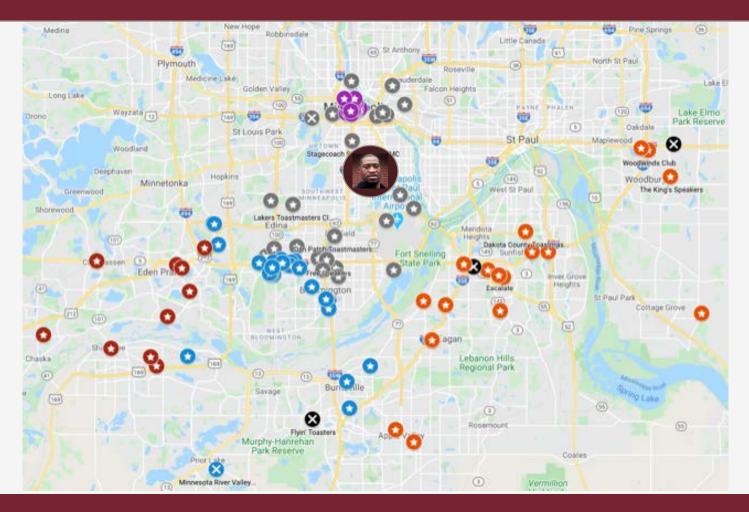
- No conflict?
- No expression of strong emotion?
- No challenging of racist patterns?
- A focus on the fact that we're all "good people?



- Stopping racist patterns must be more important than working to convince others that we don't have them.
- To interrupt racist patterns, we need to recognize and challenge the norms, structures, and institutions that keep it in place.
- We must be willing to examine the effects of our racial engagement.
- We can use our Toastmasters skills to better understand the world we live in and actively make it a better place even when it makes us uncomfortable.

ESPECIALLY when it makes us uncomfortable.

Let us acknowledge that Toastmasters is not immune. Let us continue to learn and grow. Let us start the conversation.





### If you have just 25 minutes...

Jane Elliott's Blue Eyes-Brown Eyes Experiment

The Eye of The Storm documentary



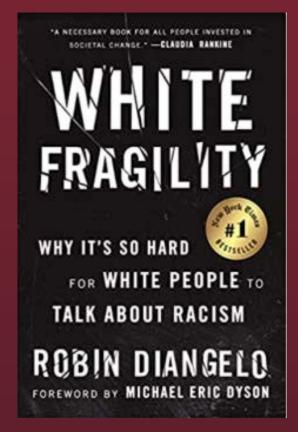
www.youtube.com/watch?v=jSwZQ1AzjOg



### If you read just one book...

## Robin DiAngelo's **White Fragility**

Explores the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality.



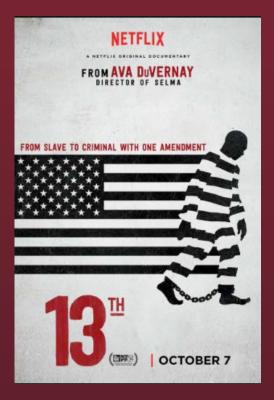
https://robindiangelo.com



### If you watch just one film...

Ava DuVernay's 13<sup>th</sup>

Analyzes the criminalization of African Americans and the U.S. prison boom. Although the U.S. has just 5% of the world's population, 25% of the people in the world who are incarcerated are incarcerated in the U.S.



www.avaduvernay.com/#/13th



When you're accustomed to privilege, equality feels like oppression.



# Thank you for attending.

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